INTRO…
Quinns Rocks Primary School is proud to be an Independent Public School and detailed herein is the business plan for 2015-2017.

**PRIORITY AREAS**

<table>
<thead>
<tr>
<th><strong>FOCUS ON LEARNING</strong></th>
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<tbody>
<tr>
<td>National Curriculum</td>
<td>QRPS will implement the Australian National Curriculum so that teachers will be consciously competent and children will develop the knowledge, skills, behaviours and dispositions that can be utilised in their learning and in their lives outside QRPS.</td>
</tr>
<tr>
<td>Performance and Achievement Culture</td>
<td>QRPS will develop an effective whole school approach to performance and achievement so that all staff and children are motivated, highly effective, consciously competent and results driven.</td>
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<table>
<thead>
<tr>
<th><strong>FOCUS ON RESULTS</strong></th>
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<tbody>
<tr>
<td>Quality Teaching and Learning</td>
<td>QRPS will implement a whole school approach to quality teaching and learning so that teachers are instructionally intelligent resulting in improved learning outcomes for children.</td>
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<thead>
<tr>
<th><strong>FOCUS ON COLLABORATION</strong></th>
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<tbody>
<tr>
<td>Community Partnerships</td>
<td>QRPS will continue to develop and sustain positive partnerships and interactions with Stakeholders so that learning outcomes can be improved.</td>
</tr>
<tr>
<td>Environment</td>
<td>QRPS will continue to maintain a safe, caring and supportive environment that caters to the needs of Stakeholders.</td>
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</tbody>
</table>
VALUES

Learning, Respect, Responsibility

- Learning through a pursuit of knowledge and attitudes and a commitment to doing one's best
- Respect of self and respect of and concern for others
- Social, civic and environmental responsibility

These values are at the core of an orderly, safe and nurturing learning environment.

VISION

QRPS aims to provide all children and staff with ongoing opportunities to develop the knowledge, skills and confidence to achieve their potential and actively contribute to QRPS.

At QRPS the focus is on:

- Learning
- Results
- Collaboration

The focus on these 3 elements has led to the Priority Areas in this Business Plan.

STRATEGIC INTENT

Build from QRPS’s rich heritage and enhance the strong sense of community and belonging.
Deliver the National Curriculum with quality teaching and opportunities for children to be recognised for their personal achievements.
Provide a safe, caring and supportive environment that addresses the social, emotional, intellectual and physical needs of children and supports and develops staff.
**CONTEXT**

Where the word Stakeholders is mentioned in this document it refers to staff, teachers, children, parents, caregivers and members of the wider community.

QRPS is a high performing school that continually strives to be an equitable and excellent school where all children become:

- **Successful learners**
- **Confident and creative individuals**
- **Active and informed citizens.**

In order to achieve these goals there is no more important endeavour than further improving the quality of teaching at QRPS. Nationally and internationally, there is unequivocal evidence that the quality of teaching is the most significant in-school factor affecting outcomes of children. As such, everything that teachers do, and everything that is done to support them, needs to be linked to increasing the positive impact of children’s achievements.

The implementation of the vision and strategic direction of QRPS is informed by school effectiveness research and underpinned by an effective change management process.

The critical feature is that teaching and learning are the main focal points and QRPS will continue to improve by raising standards of professionalism and building core competence throughout its staff.
## TARGETS

### ACADEMIC ACHIEVEMENT IMPROVEMENT TARGETS

- **NAPLAN** - increase the percentage of children in Years 3 and 5 achieving scores in the top proficiency bands to higher than ‘like schools’ in all assessed areas.
- **NAPLAN** – improve school average to above national average in all assessed areas.
- **ON ENTRY** - increase the percentage of children in Pre Primary – Year 2 reaching the recommended end of year points (Pre Primary – 1.0, Year 1 – 1.5, Year 2 – 2.0) in the Literacy and Numeracy on Entry Assessment as compared with the ‘state wide’ group.

### NON-ACADEMIC ACHIEVEMENT IMPROVEMENT TARGETS

- Maintain high levels of attendance at 93% or above.
- Decrease in the number of suspensions, exclusions and detentions.
- Decrease in reports of bullying or other anti-social behaviour.
- Provide pastoral care to Stakeholders.
- Minimise the risks to the safety of children through ongoing review of the risk management policy.
- Data on children’s behaviour reflects positive and proactive strategies.
- Maintain high participation and performance in physical activity and arts/music based events including inter-school and state competitions.
- Student Achievement Report:
  - Increase percentage of children achieving 'Consistently' across all eight descriptors as outlined in the Attitudes, Behaviours and Efforts section.
  - Increase percentage of children achieving ‘Consistently demonstrates appropriate effort in the learning area’ in Effort section of Learning Areas.
STAFF IMPROVEMENT TARGETS

- Teachers are reporting against Phase 1 National Curriculum Achievement Standards.
- Teachers are fully implementing the National Curriculum Phase 1 and Phases 2-3 as applicable.
- Staff use a whole school approach to classroom management strategies.
- Teachers are embedding the National Curriculum General Capabilities in all learning areas as applicable.
- Increase teacher expertise to implement data informed planning.
- Staff Survey data reflects increasingly high degree of satisfaction in all areas.

COMMUNITY TARGETS

- Maintain positive parent feedback in relation to QRPS’s capacity to effectively meet the needs of their child.
- Actively promote the School Board and P&C in the school community.
- Sustain and nourish the partnership between the Principal and School Board.
- Increase the presence of members of the School Board at QRPS events.
- Develop a collaborative relationship between the School Board and the P&C.
- Co-opt influential community members on to the School Board to further enhance the goals of QRPS.